

<u>Writing and Reading Organizations' Resources</u>	<u>Secondary sites from CRWP</u>	<u>More fantastic websites</u>	<u>Useful, useable tools</u>
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English Education Collaborative: Online Resources

<p>National Council of Teachers of English – Secondary Resources http://www.ncte.org/second</p> <p>Council of Writing Program Administrators – Framework for Success http://www.wpacouncil.org/framework</p> <p>National Writing Project https://www.nwp.org/</p> <p>NWP College Ready Writers Program Google https://sites.google.com/site/nwpcollegereadywritersprogram/home</p> <p>International Writing Centers Association https://www.writingcenters.org</p> <p>Modern Language Association https://www.mla.org</p> <p>NWP College, Career, And Community Writers https://sites.google.com/site/nwpcollegereadywritersprogram/home</p> <p>Learning Ally (audio-books for reading struggles): https://www.learningally.org</p> <p>International Reading Association (Keystone branch) https://www.ksrapa.org</p> <p>Teaching English to Students of Other Languages International http://www.tesol.org</p>	<p>CRWP Inquiry: Inside the Life of a Piece of Writing https://sites.google.com/site/crwplife-ofwritingmain/</p> <p>This mini-site includes material from a Senior Position Paper project in a rural Montana school. Casey Olsen was the teacher. Assignments, draft and final pieces of student work are available.</p> <p>CRWP: Community Research Arguments https://sites.google.com/site/communityresearcharguments/home</p> <p>This mini-site includes material from a community research project in rural Montana that resulted in student publication in local newspapers. Site shows how students need to delve deeply before making public arguments.</p> <p>CRWP: Using Sources Tool – Self-Reflection, Peer-Response, and Annotated Texts https://sites.google.com/site/nwpcollegereadywritersprogram/formative-assessment-tools/using-sources-tool-ust</p> <p>At the bottom of the Using Sources Tool page on the main CRWP Google site, there is some new material: a version of the Using Sources Tool for self-reflection, a version of the UST for peer response, and some examples.</p>	<p>English and ELL teacher Larry Ferlazzo’s Blog, with Amazing Resource Lists http://larryferlazzo.edublogs.org/</p> <p>English teacher Kelly Gallagher’s Article of the Week http://www.kellygallagher.org/article-of-the-week/</p> <p>PBS Making Better Classroom Videos https://wqed.pbslearningmedia.org/collection/making-better-videos/</p> <p>Folger Shakespeare Library Teaching Modules http://www.folger.edu/teaching-modules</p> <p>Facing History and Ourselves https://www.facinghistory.org/educator-resources</p> <p>Zinn Education Project https://zinnedproject.org/</p> <p>PBS American Creed https://www.americancreed.org/news/</p> <p>PBS Do You Speak American https://www.pbs.org/speak/ (Videos available on YouTube)</p> <p>The Buck Institute https://www.bie.org/</p> <p>Google Expeditions https://edu.google.com/expeditions/</p>	<p>Padlet https://padlet.com/</p> <p>Picktochart https://piktochart.com/</p> <p>Storyboard That http://www.storyboardthat.com/</p> <p>StoryBird https://storybird.com/</p> <p>Purdue Online Writing Lab http://owl.english.purdue.edu/owl</p> <p>VIDEO RESOURCES</p> <p>The Teaching Channel https://www.teachingchannel.org/</p> <p>Annenberg Learner http://learner.org/</p> <p>AND MORE:</p> <p>CompPile (search for academic articles on the teaching of writing) http://www.comppile.org</p> <p>New York Times Learning Network https://www.nytimes.com/section/learning?action=click&contentCollection=The%2520Learning%2520Network&module=Kicker&pgtype=article&region=Header</p>
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